



FUTURE LEADERS INTERNATIONAL PRIVATE SCHOOL

Bring Your Own iPad Booklet

**A Parent Guide to Digital Learning, Responsible Use,
and School Expectations**

**Grades 6 - 12
Parents and Guardians**

**ACADEMIC YEAR
2026–2027**

Empowering students to learn safely, responsibly, and confidently through technology.

Dear Parents,

At Future Leaders International Private School, technology is used to support meaningful learning, creativity, collaboration and student independence.

Our BYOI program - **Bring Your Own iPad** - gives students access to a consistent, flexible learning tool that can be used across subjects. The iPad is not a replacement for teachers, books, discussion, handwriting or practical learning. It is one of the tools students use to create, research, organize, practice, present and demonstrate their understanding.

As part of this program, students are expected to bring their own iPad to school each day to support their learning. The iPad will be used in class when appropriate and under teacher direction. It will help students access learning resources, complete creative tasks, collaborate with classmates, organize their work and build important digital skills.

To help families understand the program, we have created this guide covering:

1. Device requirements
2. Recommended accessories
3. Setup and device management
4. Student responsibilities
5. Acceptable use expectations
6. Home and school use

For questions about the BYOI iPad Program, please contact:

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Why iPad?

The iPad has been selected because it is portable, reliable, easy to use and highly effective for learning.

Students can use iPad to:

1. Create presentations, videos, podcasts, animations and digital books
2. Take notes, annotate documents and organize learning
3. Access approved learning platforms and resources
4. Collaborate with classmates and teachers
5. Use accessibility tools that support different learning needs
6. Capture photos, videos, audio and observations for school projects
7. Build digital confidence and responsible technology habits

The goal is not simply to “use a device”. The goal is to help students become creative, capable and responsible learners in the digital world.

What Families Need to Provide

Each student will need:

1. An approved iPad model
2. A protective case
3. A charger
4. A school bag or sleeve that protects the device during travel

Students are expected to bring their iPad to school each day fully charged.

Minimum Device Requirements

To ensure the iPad can support learning effectively over several years, families should follow these minimum requirements:

Device type: iPad only

Storage: Minimum **128GB**, recommended **256GB or higher** for long-term use

Connectivity: Wi-Fi model is suitable for school use, the 5G version is discouraged

Condition: New or school-approved device recommended (no older than the 9th Generation Model)

Screen size: Standard iPad size or larger is recommended.

Note: iPad mini **is not recommended** for this program because the smaller screen can make extended learning tasks, typing, drawing, multitasking and document work more difficult.

Important Purchasing Advice

Before purchasing an iPad for the BYOI program, families should ensure the device meets the school’s minimum requirements and will support their child’s learning over time.

We recommend avoiding devices with low storage, as school apps, learning files, videos and creative projects that can quickly take up space. Older or unsupported iPad models should also be avoided, as they may not run the latest apps or iPad-OS updates required for school use.

Parents are strongly advised not to purchase second-hand or refurbished iPads from non-authorized Apple resellers. Devices that have been repaired with third-party or non-genuine parts may not meet the school’s security, compatibility or safeguarding requirements.

During setup, each iPad will be enrolled into the school's Mobile Device Management system. If a device has been modified, tampered with or repaired using unofficial parts, it may be flagged during configuration and may not be approved for school use.

To avoid delays, families are encouraged to purchase through an authorized Apple reseller or the school's approved purchasing partner.

Purchasing Through the School Partner – All Prints

To make the process easier, we have partnered with an Apple Premium Education Partner -All Prints, who have created a dedicated online live portal for our school community

Portal Link: <https://eshop.allprints.ae/collections/future-leaders-international-private-school-baniyas>

Password: FLIS2026

This Portal Provides:

1. Optional bundles of iPads & Accessories
2. Education Pricing
3. Financing options through a partnership with Tabby
4. Optional insurance or care plans
5. Delivery straight to the school for simple configuration
6. Support with setup requirements

Families are welcome to purchase independently, but the device must meet the school's minimum requirements (please see above).

Preparing your iPad for school use follows two pathways depending on whether it is a new device or an existing device you wish to reset and repurpose for your child's learning. Please read the guide below carefully:

Setting Up a New iPad

For new devices, families should follow these steps:

1. Purchase an approved iPad and required accessories.
2. Keep the iPad in its original setup state if requested by the school.
3. Bring the iPad to school on the allocated setup day.
4. The school IT team or approved partner will help enroll the device into the school's device management system.
5. Required school apps, settings and learning platforms will be added.
6. Students will begin using the iPad for learning once setup is complete.

As tempting as it is, if a new purchase is made, it is best that the device is left in the box, unopened and brought into school for seamless configuration.

Setting Up an Existing iPad

Families who already own a suitable iPad may be able to use it for the BYOI program.

Before bringing the device to school:

1. First check that the iPad meets the school's minimum requirements in terms of generation, size and storage, if you are unsure, speak to the school IT staff for assistance.
2. Back up any important personal files, photos or data. You might also want to transfer these files to another device using 'Airdrop'.
3. Erase and reset the device (you will know this has been completed correctly when the Apple logo appears and the animated 'hello' appears on the screen).
4. Once the 'hello' screen appears, you know you are ready to bring the device into school.
5. Ensure the device is in a sturdy cover .
6. Please note that you will still be required to purchase the '**All Safe Protection**' software from the school portal. This is the software necessary to configure the device to work seamlessly on the school network.

See the schedule below to know when your child's iPad needs to be brought in:

Grade Level:	Date to bring device to IT for configuration:
Grade 6	August 31,2026
Grade 7	August 31, 2026
Grade 8	September 2, 2026
Grade 9	September 2, 2026
Grade 10	September 3, 2026
Grade 11	September 3, 2026
Grade 12	September 3, 2026

In some cases, the iPad may need to be erased before it can be prepared for school use. The school will provide clear instructions if this is required.

Managed Apple Accounts and Personal Apple Accounts

Students will be provided with a **Managed Apple Account** for school learning.

A Managed Apple Account is created and managed by the school. It helps students access approved Apple services, school resources and learning tools in a safe and organized way.

Families may also have a personal Apple Account for home use and app purchases. The school will provide guidance on how school and personal accounts should be used.

This school Managed Apple Account is strictly for learning only, once installed onto the device, students will be advised not to sign out of this in settings. Once the 30-day mark since installation is complete, this 'sign out' option will become unavailable to students. This is a management setting to ensure the configuration is managed safely and allow classroom applications like 'Apple Classroom' and student iCloud accounts to function seamlessly.

Using the iPad at School

Students are expected to use their iPad responsibly and only when directed by a teacher.

At school, students should:

1. Bring the iPad every day
2. Arrive with at least **85% battery**
3. Use the iPad for learning tasks only
4. Keep the device in its protective case
5. Always follow teacher instructions
6. Use approved apps and websites
7. Ask before taking photos, videos or recordings
8. Keep passwords private
9. Report any damage, loss or concerns immediately

The iPad should support learning, not distract from it. If at any point the device is found to be used for any other reason deemed inappropriate, the student device will be confiscated, and actions will be taken in line with the school's behavior management policy.

Using the iPad at Home

At home, families are encouraged to set clear routines for device use.

Helpful routines include:

1. Charging the iPad each evening
2. Keeping the iPad in a shared family space when possible
3. Checking that schoolwork is completed
4. Setting healthy screen-time boundaries
5. Encouraging breaks from the screen
6. Monitoring app downloads and entertainment use
7. Talking regularly about safe and respectful online behavior

The iPad is a school learning tool during the school day and a family-managed device outside school hours. To assist parents with managing the device, **parents will be encouraged to use the JAMF Parent application to get connected to their student's device.**

The school will be hosting a dedicated JAMF Parent session on: September 9th, 2026.

Student Responsibilities

Students are responsible for looking after their iPad and using it appropriately.

Students must:

1. Bring the iPad to school every day
2. Keep the iPad charged
3. Use the iPad only when permitted
4. Handle the device carefully
5. Keep food and drinks away from the device
6. Use respectful language online

7. Protect personal information
8. Use only approved apps and websites during school time
9. Ask permission before taking or sharing photos or videos
10. Respect other people's work and privacy
11. Tell a teacher if something unsafe or inappropriate happens

Students who misuse their iPad may have access limited or removed in line with the school's behavior and digital use policies.

Parent Responsibilities

Parents and guardians play an important role in the success of the BYOI program.

Families are asked to:

1. Provide an approved iPad and required accessories.
2. Ensure the device is brought to school charged and ready.
3. **Ensure that no social media apps/games are downloaded on the device.**
4. Monitor personal apps and entertainment use.
5. Encourage safe online behavior.
6. Discuss digital expectations with their child.
7. Report lost, stolen or damaged devices to the school.
8. Ensure passwords and accounts are used appropriately.
9. Support the school's acceptable use policy.

A successful BYOI program works best when school and home expectations are aligned.

Digital Safety and Privacy

Students must use technology in a safe, respectful and legal way.

Students **should not**:

1. Share passwords
2. Access another student's account or device
3. Take photos or videos without permission
4. Share images, videos or screenshots of others without consent
5. Use AirDrop, messaging or email to distract or upset others
6. Use VPNs or tools to bypass school systems
7. Access inappropriate websites or content
8. Use AI tools to complete work dishonestly
9. Copy, plagiarize or submit someone else's work as their own
10. Post school-related content publicly without permission

In the UAE, privacy, image sharing, defamation and misuse of digital content are serious matters. Students must always ask permission before recording, photographing or sharing content involving others.

Artificial Intelligence and Academic Honesty

AI tools can support learning when used appropriately and with teacher guidance.

Students must not use AI to:

1. Complete work dishonestly
2. Pretend AI-generated work is their own
3. Avoid thinking, planning or drafting
4. Copy answers without understanding
5. Create, edit or share harmful content
6. Misrepresent their ability or effort

Students may use AI tools only when permitted by the teacher and must follow the school's academic honesty expectations.

The aim is to help students use technology ethically, creatively and responsibly.

Acceptable Use Agreement - Student Version

I agree to use my iPad and school technology responsibly. I will (please tick all):

- ☐ Use my iPad for learning and only when my teacher gives permission.
- ☐ Bring my iPad to school charged and ready each day.
- ☐ Use only my own accounts and passwords.
- ☐ Keep my personal information private.
- ☐ Use kind and respectful language online.
- ☐ Use approved apps, websites and learning platforms.
- ☐ Ask permission before taking photos, videos or audio recordings.
- ☐ Only share images, videos or files when my teacher allows it.
- ☐ Respect other people's work and ideas.
- ☐ Give credit when I use information, images, music or media created by others.
- ☐ Use AI tools only when my teacher says it is allowed.
- ☐ Avoid using VPNs, games, social media, livestreaming or messaging during learning time unless approved.
- ☐ Tell a teacher if I see something unsafe, unkind or inappropriate.
- ☐ Take care of my own device and respect other people's devices.
- ☐ Follow the school's digital safety and behavior expectations.

I understand that if I misuse my iPad or school technology, the school may limit my access and follow the school behavior policy.

Student Signature: _____

Student Name: _____

Class: _____

Date: _____

Acceptable Use Agreement - Parent Version

I have read the BYOI iPad Program expectations with my child.

I understand that:

- ☐ The iPad is required for learning in the BYOI program.
- ☐ My child must bring the iPad to school charged and ready each day.
- ☐ The iPad must have the required accessories.
- ☐ The school may use device management to support safe and focused learning.
- ☐ My child is responsible for using the device respectfully and appropriately.
- ☐ The family is responsible for the care, repair and replacement of the device unless otherwise stated by the school.
- ☐ Personal apps and home use should be monitored by parents/guardians.
- ☐ Misuse of the device may result in restrictions or school consequences.

I agree to support the school's expectations for safe, responsible and purposeful technology use.

Parent / Guardian Signature: _____

Parent / Guardian Name: _____

Date: _____