FUTURE LEADERS
International Private School
Madinat Zayed, Muroor Road - Branch 2

Sustainability Policy

Approved By	Board of Trustees
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Introduction

At Future Leaders International Private School, we recognize that sustainability is essential for fostering a culture of collective well-being. We are committed to "meeting the needs of the present without compromising the ability of future generations to meet their own needs" (United Nations, 1987).
Our aim is to cultivate a community of informed global citizens who understand their role in addressing environmental challenges and contributing to the United Nations Sustainable Development Goals (SDGs). This policy outlines our commitment to promoting sustainability across our school community.

Purpose and Aim

- To establish a clear strategy dedicated to promoting sustainability within our school.
- To ensure all stakeholders are aware of and engaged with our sustainability initiatives.
- To equip students and staff with the knowledge and skills necessary for responsible resource management and environmental stewardship.
- To actively monitor and evaluate our progress in implementing our sustainability strategy.
- To foster a culture of continuous improvement in sustainability practices and environmental wellbeing.

Sustainability Strategy

1.1 **Development of Sustainability Strategy** Future Leaders International Private School shall create a results-driven sustainability strategy that includes:

- A clear statement of our sustainability goals aligned with the UN Sustainable Development Goals and the policies of the Environmental Agency – Abu Dhabi (EAD) and other relevant entities (e.g., ADAFSA, DOE) including but not limited to:
  - The *Abu* Dhabi Quality Conformity Council (QCC) Standards for School Audits (QCC, n. d.)
  - *ADC 07 2017 Abu Dhabi Guideline for Green School – Sustainable Schools Initiative* (QCC, 2017).
  - e-Green Training the Trainers Course (EAD, n. d.).
- Policies that support the effective implementation of our sustainability strategy in line with ADEK wellbeing policies.
- Key initiatives, interventions, and action plans, ensuring inclusivity for students with additional learning needs, in line with *ADEK Inclusion Policy.*
- Empowerment of students as agents of change through community service projects focused on sustainability.
- A commitment from school leadership to adhere to ISO 14000 standards.
- Mechanisms for measuring and monitoring the effectiveness of our sustainability strategy.
- Engagement with local community members and partners to support our sustainability initiatives.

1.2 **Sustainability Governance** A Sustainability Committee shall be established to oversee the implementation of our sustainability strategy. Responsibilities will include:

- Monitoring and evaluating the effectiveness of the schools's sustainability strategy and associated policies and initiatives.
- Conducting annual reviews to assess progress and make necessary adjustments.
- Ensuring compliance with ADEK wellbeing policies and incorporating feedback from the school community.
- Ensure that the sustainability strategy and associated *ADEK wellbeing policies* and initiatives consider the abilities, needs, and engagement of students with additional learning needs, in line with the *ADEK Inclusion Policy.*

2. Integration of Sustainability and Environmental Wellbeing

2.1 **Curriculum Integration** Sustainability principles shall be embedded into the curriculum across all grades. This includes:

- Promoting environmental awareness and sustainable practices through educational programs and projects.
- Engaging students in practical learning experiences such as energy conservation, waste management, and gardening.

2.2 **Psychological Environment** Wellness spaces shall be established within the school to promote a calm and restorative environment, incorporating design strategies that enhance air quality and access to natural light, in line with the *ADEK student Mental Health Policy.*

2.3 **Physical Space** Sustainability principles will guide the design and construction of school facilities, ensuring energy-efficient practices are followed, in line with the *ADEK Buildings and Facilities Policy.*

2.4 **Reuse of Resources** We will promote the reuse of uniforms and learning materials through donation and resale programs. Schools shall also have a sustainable plan for lost and found items.

2.5 **Responsible Food Consumption** Sustainable eating practices will be encouraged, aligning with the *ADEK Healthy Eating and Food Safety Policy.*

2.6 **Sustainable Procurement** We will adopt sustainable practices in our procurement processes to minimize environmental impact.

2.7 **Safe Sustainable Transportation** Awareness programs will encourage the school community to adopt sustainable transportation methods.

2.8 **Zero Waste Advocacy** We will promote “zero waste” initiatives at school events, encouraging the use of recyclable materials and mindful food procurement.

2.9 **Sustainable Technologies** A focus on digital resources over printed materials will be prioritized, along with the use of refurbished technology.

3. Awareness of Sustainability Strategy and Policies

3.1 **Awareness Promotion** We will actively promote our sustainability strategy to all stakeholders,; students, satff, parents and other relevant stakeholders, ensuring alignment with our broader wellbeing strategy, in line with *ADEK wellbeing Policy.*

3.2 **Reward and Recognition** A recognition program will be established to celebrate contributions from students, staff, and the community towards our sustainability goals.

4. Monitoring and Evaluation

4.1 **Regular Monitoring** We will continuously evaluate the effectiveness of our sustainability strategy, incorporating *ISO 14000 standards for environmental performance.*

4.2 **Community Feedback** Annual surveys will capture stakeholder knowledge and satisfaction regarding our sustainability efforts, guiding future improvements.

4.3 **Compliance with Evaluations** We will participate in any ADEK-mandated evaluations to assess our sustainability practices.

Role of Stakeholders

- **Teachers:** Integrate sustainability principles into their teaching, facilitate student engagement in sustainability initiatives, and provide mentorship for student-led projects.
- **Students:** Actively participate in sustainability initiatives, advocate for environmentally friendly practices, and engage in community service projects.
- **Parents:** Support the school's sustainability efforts at home and participate in events that promote environmental awareness.
- **Administration:** Oversee the implementation of sustainability policies and provide necessary resources and support for initiatives.

Through this comprehensive sustainability policy, Future Leaders International Private School aims to cultivate a strong culture of environmental stewardship and collective responsibility among all stakeholders.

This sustainability policy has been developed based on ADEK's Sustainability Policy, which is effective from the Academic Year 2024/25 (Fall term) and requires full compliance by the Academic Year 2025/26 (Fall term). Together, we will work towards a sustainable future at Future Leaders International Private School.